



MA FILM

INDUSTRY LED MENTORING



BACKGROUND

The AHSS Student Mentoring Programme was initiated in January 2020 and has since played a pivotal role in assisting over 250 students within the AHSS community. This programme facilitates the pairing of students with accomplished Professionals who are prominent figures in various industries.

The primary objective of this programme is to enrich students' comprehension of the professional landscape, their own potential, and the environments in which they aspire to work. Ultimately, the program aims to empower students, enabling them to navigate the competitive graduate job market, succeed in their chosen careers, and thrive in their broader life pursuits.

In 2022, our programme garnered significant attention from industry partners who expressed a strong interest in collaborating with us. Several industry leaders approached us with a specific

request to be connected with a designated group of students., acknowledging that it not only provides them with direct access to potential future talents but also affords them the opportunity to engage with Queen's University Belfast (QUB) in a mutually beneficial, supportive, and high-quality manner.

Launching in October 2023, we developed a Tailored Mentoring Programme for Integrating Employability into the Curriculum through Industry Mentorship. The core concept involves connecting industry mentors with a specific academic programme.

NEW FOR 2024

We are seeking to partner with experienced Individuals within the Film Industry who can provide mentorships for student studying MA Film.



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OUR ASK

We understand that the creative industries can work on a network and “who you know” basis. Student feedback repeatedly states that exposure to industry is crucial for them in understanding their place in the industry landscape.

With this in mind, we have developed a mentorship programme which will match experienced Individuals within the Film Industry to students studying MA Film.

This will include mentoring in career development, practical skills development, advice on personal planning, identifying, and applying for funding, and the acquisition of new practical and technical skills.

We are seeking 15 mentors who have experience within the following areas:

- Screenwriting
- Producing
- Location management
- Production management
- Art direction
- Cinematography/ videography
- Sound recording
- Directing
- Assistant directing
- Editing
- Post-production sound
- Television researcher

Each Mentor will be:

Asked to complete a Mentoring Induction.

Asked to provide 1 - 1 mentorship to a student from this programme.

Matched to a student and asked to meet them 3 to 5 times between November and April.

We aim to have all mentors in place before the start of the academic year, October 2024. All mentors will be invited to take part in an induction and mentoring training.

MA FILM OVERVIEW

The MA Film at Queen’s University Belfast is a well-established programme with a strong international reputation. The degree attracts students from all around the world and is offered by world-leading academics and practitioners.

Our MA brings together modules in academic film studies and creative film practice. Alongside core classes in technical and research skills, students may select modules according to their interests, from a selection including Screenwriting, Experimental Filmmaking, and Film Practice on the creative side, and Political Cinema, Global Film Cultures, and European Film Industries from film studies. On this degree, film studies and film practice are mutually enriching.

Graduates from the MA Film can expect enhanced analytical, organisational and communication skills; a sharpened creative voice; and more developed technical filmmaking skills.



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BENEFITS FOR

STUDENTS

- Develop a deeper understanding of a specific profession, gaining valuable insights into its nuances and expectations.
- Acquire hands-on, industry-specific experience to strengthen their curriculum vitae (CV) and increase their competitiveness in the job market.
- Engage in discussions about their career aspirations and explore the wide array of career options available within their chosen field.
- Network Expansion: Establish and cultivate meaningful networks within their field of study, opening doors to future opportunities and collaborations.
- Boosted Confidence and Employability: Increase self-assurance and overall employability by gaining practical knowledge and skills pertinent to their chosen industry.
- Access first-hand knowledge and advice from experienced employers, gaining valuable real-world perspectives to inform their career choices and decisions.

INDUSTRY

- Enhanced Insight into QUB Programmes: Gain a deeper understanding of the academic programs offered by QUB, enabling more informed collaboration.
- Long-Term Partnerships: Engaging with students through mentoring can lead to long-term partnerships between industries and educational institutions. These partnerships can extend beyond mentoring to collaborative research, internships, and more.
- Access to Future Talent: Connect with potential future employees among QUB's talented student body, facilitating early talent identification and recruitment opportunities.
- Staff Professional Growth: Provide professional development opportunities for your staff who participate as mentors, enhancing their skills, leadership, and mentoring capabilities.
- Fresh Perspectives: Students often bring fresh ideas and perspectives to the table. Engaging with students through mentoring can infuse innovation and new thinking into the industry.



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HOW IT WILL WORK

- Mentors will be added to a mentoring bank and Students enrolled in the programme will submit applications for mentorship.
- The matching process will consider the information provided in the applications and will be overseen by the programme lead. A peer review will also be conducted to ensure the suitability of the matches.
- Both mentors and selected students will be invited to attend an in-person mentoring induction. This induction will be facilitated by a third-party training provider.
- Each mentoring pair is expected to engage in a series of approximately three to five mentoring sessions, fostering a productive and supportive mentorship relationship.
- All participants will be invited to join an end-of-year mentoring event, celebrating the successes and accomplishments achieved throughout the mentorship programme.

TYPICAL MENTORING TOPICS

Effective mentoring can encompass a broad spectrum of topics aimed at aiding mentees in their personal and professional development. Some valuable mentoring topics include:

- Career path planning
- Setting and achieving goals
- Building professional networks
- Establishing connections with team members
- Balancing work and personal life
- Cultivating a positive workplace culture
- Resolving conflicts and problem-solving

NEXT STEPS

Please contact ahssdevoffice@qub.ac.uk for more information or please use this QR code to complete an expression of interest form.

